

Ladbroke Square Montessori School

43 Ladbroke Square, London W11 3ND



Inspection date	23 January 2019
Previous inspection date	21 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager is passionate about her role and keen about the continual development of the nursery. All staff share a genuine commitment to offering good outcomes for all children.
- Staff are kind, caring and considerate and form good bonds with the children, helping to support their emotional well-being effectively. Children settle quickly and are encouraged to explore and develop their independence.
- The environment is welcoming and inclusive. The well-qualified manager and staff use their knowledge and skills to enthuse and ignite children's passion for learning. Children are confident and eager to learn.
- Partnerships with parents are effective. Parents speak very highly of the nursery and comment on the friendliness of the staff. They are happy with the good progress that their children are making.
- The role-play area does not fully encourage children to sufficiently develop their creativity and imagination.
- Staff do not always make the best use of observations and assessments to ensure children's next steps of learning are planned for accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of observations and assessments to further extend and develop children's learning, in particular the development of their physical skills
- organise the role-play area to create more opportunities for children to develop their creativity and imagination.

Inspection activities

- The inspector had a tour of the premises.
- The inspector completed two joint observations of planned activities with the manager to evaluate the quality of teaching and learning.
- The inspector met with the manager and deputy to discuss the leadership of the nursery.
- The inspector sampled a range of documents, including policies, staff suitability checks, children's learning files and records relating to health and safety.
- The inspector spoke with parents and staff throughout the day and took account of their views.

Inspector
Yemi Afolabi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that all staff have a thorough and up-to-date understanding of safeguarding procedures to ensure children's safety and well-being. The staff have a good understanding of the signs of abuse and neglect and know how to refer concerns. The manager has established a culture of reflective practice through daily staff meetings that enables staff to make continual improvements in their work with children. This effective process helps to identify training needs and areas of development. For example, they are currently working towards increasing the range of outdoor activities. The manager successfully tracks the progress of all children to close emerging gaps in learning. As a result, all children make good progress from their starting points. Staff work in close partnership with parents and external agencies to ensure that children's needs are understood and met.

Quality of teaching, learning and assessment is good

Staff support children's social and emotional development effectively. They offer children lots of praise and encouragement when they show self-confidence and independence. For example, children develop their skills in squeezing oranges and are excited to drink the juice they make. Staff plan stimulating and challenging activities that help children become motivated and eager learners. For example, children participating in an obstacle course learn about the effects of exercise on their bodies. Children display good listening skills and follow instructions. They choose from the wide range of materials to develop mathematical concepts that include sorting, matching and comparing shape and size. Staff use different ways to aid communication through providing visual pictorial aids and time lines.

Personal development, behaviour and welfare are good

The key-person system is effective. The staff are warm and nurturing and are positive role models who listen and value children's ideas. This helps to promote children's confidence, self-esteem and sense of belonging. Children behave well and staff support children's understanding of sharing, taking turns and being kind to one another. Staff understand the importance of promoting children's good health by providing healthy, nutritious snacks and plenty of opportunities for play outdoors. Children happily join in group activities and play with their friends. They show high levels of enjoyment and engagement while playing with a wide range of messy play activities. Staff conduct regular risk assessments to ensure the environment is continually suitable for use. Children demonstrate an understanding of how to keep themselves safe. For example, they hold the hand rails as they go up and down the steps to the outdoor area, moving slowly and carefully.

Outcomes for children are good

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make good progress in relation to their individual starting points and capabilities. Children acquire the key skills in preparation for school. For example, the older children recognise familiar letters and develop a keen interest in phonics.

Setting details

Unique reference number	105707
Local authority	Kensington and Chelsea
Inspection number	10072252
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 - 5
Total number of places	59
Number of children on roll	49
Name of registered person	Ladbroke Square Montessori School Limited(The)
Registered person unique reference number	RP905837
Date of previous inspection	21 March 2016
Telephone number	0207 229 0125

Ladbroke Square Montessori School registered in 1992. The nursery opens from 8.55am to 3pm Monday to Friday, for 33 weeks of the year. There are nine staff members who work directly with the children, all of whom hold relevant early years qualifications at level 3 or above. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery follows the Montessori educational philosophy.

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